

TRIANGLE SCHOOL OF THEOLOGY

STUDENT HANDBOOK 2020-2021



A Message from the President

It is with pleasure that I welcome you to Triangle School of Theology (TSOT) where we are committed to providing a rigorous and quality theological education without encumbering students with a tremendous amount of debt. Triangle School of Theology is a new school offering a new vision for theological education. With our faculty and staff possessing over 15 years of experience in online theological education, we are positioned to lead the way for the future of preparing church leaders, community leaders, and religious educators in an online theological environment.

With the majority of church leaders and religious educators in the United States being bi-vocational, we understand the need to provide theological training that is convenient, but, at the same time, is rigorous and preparing students to make an impact in their ministries, communities, and religious settings. In addition, with the majority of ministries and outreach organizations in the United States having to serve their communities with limited resources, we also understand the need for religious and community leaders to obtain training and theological education that is affordable and will not leave them crippled with a tremendous amount of debt.

The world around us is changing, which means ministry will continue to change and the way in which we theologically engage our communities will change. We at TSOT are positioning our school to address a changing world and to prepare our students to engage changing communities.

In short, at TSOT we know how to provide impactful online theological education that is affordable. We invite you to come and learn with us, grow with us, and be inspired with us to effect new generations and evolving communities for God. You will not be disappointed!

Blessings,

Reginald High, Ph.D, D.Min.
President

Table of Contents

Section 1: Foundational Standards	5
THE MISSION/PURPOSE STATEMENT	5
EDUCATIONAL OUTCOMES	5
VALUE STATEMENT	6
POLICY OF NON-DISCRIMINATION	6
SECTION 2: ADMISSIONS, FEES, AND FINANCIAL AID	7
ADMISSIONS INFORMATION	7
ADMISSION POLICY	7
CATEGORIES OF ADMISSION.....	8
GRADUATION REQUIREMENTS	8
ACADEMIC ADVISING AND REGISTRATION.....	8
FINANCIAL INFORMATION	9
METHODS OF PAYMENT	9
SECTION 3: ACADEMIC INFORMATION	11
DISMISSAL/SUSPENSION	11
CLASS ATTENDANCE	11
FACULTY INTERACTION	11
DROP/ADD.....	11
WITHDRAWAL FROM CLASS AND SCHOOL.....	11
ABSENCES.....	11
AUDITING A COURSE	12
CHEATING & PLAGIARISM.....	12
CLASSIFICATION OF STUDENTS.....	12
EXPULSION.....	12
GRADING SYSTEM	13
TRANSFER CREDITS FOR CURRENT STUDENTS	14
OFFICIAL TRANSCRIPT (S)	14
SECTION 4: STUDENT RIGHTS & RESPONSIBILITIES	15
STUDENT RIGHTS AND RESPONSIBILITY	15
DISCLOSURE STATEMENT.....	15
FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)	15

SECTION 5: DEGREE PROGRAMS AND COURSE DESCRIPTIONS 17
 MASTER OF ARTS IN BIBLICAL COUNSELING (MABC)17
 MASTER OF ARTS IN CHRISTIAN EDUCATION (MACE).....18
 MASTER OF DIVINITY DEGREE (MDIV).....19
 COURSE DESCRIPTIONS21

SECTION 6: 2020-2021 CALENDAR AND EVENTS..... 27

SECTION 7: SITE LOCATION AND EMERGENCY PLAN..... 30

Section 1: Foundational Standards

THE MISSION/PURPOSE STATEMENT

The mission of Triangle School of Theology (TSOT) is to provide quality and affordable online theological education to prepare clergy and laity for service and vocation in churches, Christian ministries, and the community, through service learning, and teaching to serve a diverse population in a global community.

EDUCATIONAL OUTCOMES

In support of Triangle School of Theology's Philosophy and Mission Statements, the school endeavors to provide the student with spiritual and intellectual pursuits that will:

1. Equip the student with practical skills in ministry that they may be competent and determined in their approach to their vocation.
2. Foster collegiate level competencies in writing, speaking, reading, analytical reasoning, computer literacy, and library research.
3. Convey methods of rightly dividing the Word of Truth that the student may be thorough expositors of the Bible and thusly enhance their personal lives and ministries.
4. Explore the moral value and ethical dimensions in the disciplines offered by Triangle School of Theology.
5. Promote an understanding of the diverse elements of American cultural history, especially the importance of the classic world-view of free enterprise.
6. Thoroughly exposed the student to the factual content of the Word of God and its relationships to their personal life.
7. Promote the fusion of academic knowledge and Christian values that maturing of spiritual, intellectual and social behavior may take place.
8. Provide firsthand observation, interviews, and discussion enabling the student to reach all humankind to make a better world.
9. Develop skills, which relate to a distinct Christian Service Ministry inclusive of world events, global issues and a life of Christian evangelism and discipleship.

VALUE STATEMENT

1. We believe that God's word is central and foundational for all knowledge and wisdom and that the word of God is the catalyst for transformation.
2. We believe that for education to be effective, it must be both theoretical as well as practical in application.
3. We believe that the church is God's vehicle for worship and world discipleship.
4. We believe that lost people matter to God and; therefore, ought to matter to us.
5. We believe that excellence in education honors God and inspires people.
6. We believe that Christian Education requires agape (love) as its foundation, koinonia (fellowship) as its building blocks, and mentoring interaction of the administration, faculty, student body, and community for Kingdom Building.

POLICY OF NON-DISCRIMINATION

Triangle School of Theology is open to all persons of goodwill and receives persons from many denominations. The School has a policy of non-discrimination against anyone, in any relationship to the School, because of race, gender, color, creed, national origin, or disability. We are committed to assisting students in the development of vocational/professional skills within their chosen denominations. Our goal is to reach all who come.

SECTION 2: ADMISSIONS, FEES, AND FINANCIAL AID

ADMISSIONS INFORMATION

REGISTRATION FOR CLASSES

Students should register on the registration days which are listed in the college calendar. Students must register before attending a class. Each student, by the act of registration, agrees to remain during the semester and thereby assumes liability for the payment of all charges for the semester. All registration will be held online.

ADMISSION POLICY

Triangle School of Theology (TSOT) has established the following guideline as requirements for admissions. Applicants must possess a Bachelor Degree from a college or university and have maintained a grade point average of 2.5 on a 4.0 scale. A grade point average less than 2.5 can still be considered for admission. However, applicants admitted with a GPA under the 2.5 admissions requirement may be admitted on a probationary period. If an applicant is admitted on a probationary period, the student will retain that status during their first semester of enrollment. After the first semester the student's effort will be evaluated and if satisfactory progress has been made, status will be lifted. In an effort to assist the probationary student with the transition to graduate theological education, the Admissions Committee will permit the student to enroll in a maximum of six credit hours during the first semester of study. All applicants for admission to TSOT must show evidence of Christian character and scholastic competency to complete their degree program of choice. Each applicant will also have to complete a spiritual autobiography essay that will be reviewed by the members of the Admissions Committee. No standardized testing will be required for admission to any of the Master-level degree programs offered by TSOT.

Admission and Application Requirements

Requirements for enrollment are as follows:

- Application
- Application Fee of \$35 (graduate degree)
- Photo ID (acceptable ID examples: Government-issued driver's license or non-driver ID card, Official school-produced student ID card from the school you currently attend, Government-issued passport or U.S. Global Entry identification card, or Government-issued military card)
- Two Letters of Reference
- Written Spiritual Autobiography
- High School Transcript
- College/University/Seminary Transcripts (if applicable)
- Student Health Form

Applications can be submitted from our website. All paper work must be completed two weeks before the session begins. However, because of high interest in these programs, we advise you to apply immediately. Once all the items are received, the Admissions committee will review your application. Upon acceptance to Triangle School of Theology you will be given instructions for class registration and payment. Our Online Liaison will contact you with access information.

CATEGORIES OF ADMISSION

Regular Student: persons who are admitted into the degree program.

Non-degree Student: persons who are admitted as special students, who are not seeking a degree but are interested in taking courses for their own interest.

GRADUATION REQUIREMENTS

Triangle School of Theology (TSOT) offers a Master of Art in Biblical Counseling, Master of Arts in Christian Education, and Master of Divinity. In order to graduate with a degree, the student must meet the following requirements:

- Successfully complete 36 credit hours including all core courses for Master of Biblical Counseling degree.
- Successfully complete 54 credit hours including all core courses for Master of Arts in Christian Education degree.
- Successfully complete 84 credit hours including all core courses for Master of Divinity degree.
- All financial obligations must be met.

ACADEMIC ADVISING AND REGISTRATION

Students accepted into a program of study have the opportunity to meet with academic advisors both in their program of study and in scheduled advising sessions during the registration period. All students are required to meet with an academic advisor prior to registration or during the registration period. The purpose of this meeting is to ensure that course selection is appropriate for the student's educational goals and skill levels.

TUITION AND FEES

**(Subject to change)*

One of the goals of the Triangle School of Theology (TSOT) Administration is to maintain a low-cost, high-quality education to the extent that sound business practices will permit. The annual cost for tuition and fees is much less than one would find at most private post-secondary schools.

All tuition and fee payments are due and payable at the beginning of each session. Each student is required to pay for the total session charges at this time. For those

students who are not able to make the complete payment at time of registration, the School has provided a payment plan. Students using the payment plan will not be considered fully registered for classes until payment plan is signed by the student and authorized by an appropriate representative of the School. Investing in your personal education and development will yield tremendous benefits.

Triangle School of Theology is committed to helping students meet their educational goals and objectives by offering institutional aid (need-based) and scholarships (when available). Students are encouraged to fill out the Institutional Aid Application. Contact Financial Aid Office at (919) 572-1689, extension 7015 for more details.

FINANCIAL INFORMATION

Financial Information **(Subject to Change)*

FEES	GRADUATE
Application Fee	\$35.00
Tuition Fee Per Session	\$750.00 per course \$250.00 per credit hour

Registration Fee	\$25.00 per session
Class or Auditing Fee - Per Class	\$750.00
*Books Per Session (estimate)	\$250.00
Official Transcript	\$7.00
Returned Check Fee	\$25.00
Technology Fee	\$50.00 per session
Late Payment Fee	\$25.00
Graduation Fee	\$125.00

METHODS OF PAYMENT

Triangle School of Theology will accept Cash (currency), Cash Equivalent (money orders, cashier's check, certified check, personal checks), Credit/Debit cards. Students electing the use of the payment plan will make the first payment (50% of amount due) at the beginning of the session and a subsequent payment during the session. See the payment plan schedule below. Late payment fees will be assessed. Students that have not signed an approved payment plan must pay 100% of tuition and fees by the first day of class. Late fees will be assessed.

PAYMENT PLAN SCHEDULE				
Session	Percent Due	DUE DATE (fall)	DUE DATE (spring)	DUE DATE (summer)
One	50%	At Registration	At Registration	At Registration
	50%	September 30	February 28	June 30

Two	50%	At Registration	At Registration	Not Applicable
	50%	November 30	April 30	

Students will be mailed/mailed a statement on or about the end of each month for any outstanding balances due. Students desiring to use the payment plan will sign an agreement of understanding at the time of registration. Students who have not satisfactorily met their financial obligations to the school for fall by September 30 (session 1) or November 30 (session 2), and for spring by February 28 (session 1) or April 30 (session 2), and June 30 (summer) will not be permitted to access the grade (s) for the course(s) or receive a transcript. All financial obligations from previous sessions must be satisfied before any student will be permitted to register for subsequent sessions. Additionally, past due balances that remain uncollected will be subject to the collection process, which could negatively impact the student's credit history.

School planning and budgeting must be accomplished for the session based upon the number of students who register. The withdrawal policy reflects the fact that many of the fixed operating and educational programs are already allocated when student register and are not diminished by student withdrawal. Therefore, the following is applicable to all students:

WEEK OF CLASS	Percent Refund
Before 1st Week of 8-Week Session	100%
Before the end of Drop/Add	80%
Within 3rd Week of 8-week Session	60%
After 3rd Week of 8-Week Session	0%

- 1 All Triangle School of Theology (TSOT) Institutional Aid, if any will be rescinded based on the amount of refund.
- 2 All refunds will be processed within 30 days of the official notification of withdrawal. During the time, the student's obligations will be reviewed, and any necessary adjustments will be made for pending or unposted charges.
- 3 Refunds for withdrawal are only applicable if monies have been paid on the account.

SECTION 3: ACADEMIC INFORMATION

DISMISSAL/SUSPENSION

If a student's behavior is unacceptable and he/she can no longer benefit from the services that we have to offer, this person will be subject to dismissal. Re-admission will not be considered until at least one full semester has passed, and the student has given evidence in a change of his/her behavior.

CLASS ATTENDANCE

The student is responsible for completing all assignments in each course for which he/she is enrolled. Since all classes are on-line, the student will have to log into each class weekly and complete assignments in order to be counted present by the professor. Failure to log in and satisfactorily complete all assignments will result in the student be counted absent.

FACULTY INTERACTION

Regular and substantive contact is required for all course sections taught using Online Education at Triangle School of Theology.

DROP/ADD

During the Drop/Add Period, students may drop and add courses. According to the Academic Calendar, classes may be added or dropped. The Instructor, Academic Dean, and Registrar must approve dropping or adding a class. After the initial drop/add period, a student may withdraw from a class by completing a drop/add form which must be signed by the Academic Dean. Students who withdraw from a course on or prior to the date noted in the school's official calendar as the "last day to withdraw without receiving academic penalty" shall receive a "W" for the course and the hours will not be counted in the calculation of GPA.

WITHDRAWAL FROM CLASS AND SCHOOL

Anyone withdrawing from a class must fill out the official withdrawal form with signatures of the Instructor, Academic Deans, and the student.

Refund Policy on withdrawals is listed in the refund section of the catalog.

ABSENCES

Divinity School students are expected to attend online classes on a regular basis. If a student needs to be absent from class, they are expected to inform the professor.

AUDITING A COURSE

Students who audit a course submit no daily work, take no examinations or quizzes and receive no credit for the course. The instructor is not required to give a final grade or final evaluation of the student's progress.

Formal application must be processed prior to the student's entering a class for audit. The student applies for admission to the class by writing to the instructor, after receiving the approval of the instructor and the Department Chair or the Graduate School Dean, the student presents such approval to Triangle School of Theology (TSOT) Student Accounts with the required payment.

CHEATING & PLAGIARISM

Cheating is a serious offense in any academic setting. Students who cheat will receive an "F" grade for that assignment or examination and will be reported to the Academic Dean for further disciplinary action. To plagiarize is to steal and pass the ideas or words of another as your own, or to use a created production without crediting the source. Simply put, plagiarism is literary theft. Such conduct will not be tolerated in this institution. Students found guilty of such conduct may face discipline up to and possibly including suspension from Triangle School of Theology.

CLASSIFICATION OF STUDENTS

Persons attending the college are classified as either curriculum or non-degree students and as full-time or part-time students according to the following definitions:

Curriculum Students - Persons who have been fully admitted to a program of study leading to a degree. Curriculum students are served by academic advisors in their programs of study.

Non-degree Students – Persons interested in taking courses but not seeking a degree.

Full-time Students - Carry at least 6 credit hours per 8-Week Session and 12 at least credit hours per semester.

Part-time Students – Carry fewer than 6 credit hours per 8-Week Session and fewer than 12 credit hours per semester.

EXPULSION

Expulsion is suitable in instances where there are repeated offenses, flagrant violations of a disciplinary contract, or where the initial evidence in a case involves a civil or criminal

indictment or flagrant expulsion may become part of a student's permanent record.

GRADING SYSTEM

CLASS WORK AND GRADING (PER SEMESTER HOUR)

GRADUATE PROGRAM GRADING SYSTEM

LETTER GRADE	4.0 GRADING SCALE	QUALITY POINTS
A	4.0 – EXCELLENT (100-97)	12.0
A-	3.7 (96-93)	11.1
B+	3.3 (92-90)	9.9
B	3.0 – GOOD (89-87)	9.0
B-	2.7 (86-85)	8.1
C+	2.3 (84-82)	6.9
C	2.0 – SATISFACTORY (81-79)	6.0
C-	1.7 (78-77)	5.1
D+	1.3 (76-73)	4.9
D	1.0 (72-69)	4.0
F	0.0 – FAILURE (68-0)	0.0
I	INCOMPLETE	1.0
W	WITHDRAW	0.0
WP	WITHDRAW PASSING	
WF	WITHDRAW FAILING	0.0
AU	AUDIT	

GRADE POINTS – A=4, B=3, C=2, D=1, F=0, I=1, W=0, WP=NOT COUNTED, WF=0, AU=NOT COUNTED

Non-punitive grades are those that are not computed into a student's grade point average (GPA). Grades of "I" and "W" are non-punitive grades.

GRADE OF INCOMPLETE

The incomplete "I" grade is given as a final grade but is not necessarily the permanent grade. The "I" is assigned when the student, as a result of illness or some other acceptable circumstance beyond the student's control has occurred, and the student was not able to complete the work required for that course, provided that the student was otherwise passing.

All incomplete grades must be removed before the beginning of the session of the next semester in which the student is enrolled. If the "I" is not removed, it will become a permanent grade. A special examination period for the removal of an incomplete is provided and announced in the academic calendar for the convenience of faculty members and students.

The incomplete is a non-punitive grade that is not included in the computation of semester and cumulative averages. A special form for the removal of incomplete grades is available to the faculty members in the office of the Director of Records and Registration.

TRANSFER CREDITS FOR CURRENT STUDENTS

In order for a currently enrolled Triangle School of Theology (TSOT) student to pursue courses of any type at another institution for transfer credit towards an TSOT degree, the student must obtain, in advance of registration for such courses, written approval from his/her Advisor and the Academic Dean(s). Credits are appropriately processed and entered on the transcript of the student showing courses, descriptive titles, and course credit hours. Grades are transferable and are recorded and computed in the student's matriculation plan.

TSOT recognizes that a certain percentage of students that will attend the school have previously attended other institutions. TSOT will make every effort to guarantee that the student receives proper credit for approved courses in transfer.

The following will be ascertained.

- a. Review of Transcript (s)
 - How is the institution accredited?
 - How does the course match up with TSOT's course offerings?
 - What was the grade the student received?
- b. Accepted course(s) with their corresponding credits are placed in the student's paradigm by the Registrar.
- c. The student is advised of the results of the process. If the student has a question or dispute, they will be directed to set an appointment to discuss the findings with the Dean of the program.

OFFICIAL TRANSCRIPT (S)

Transcripts reflecting the academic progress and standing of current and former students will be issued by the Registrar's Office upon request by the student. Official transcripts will only be sent to persons, institutions, or agencies after approval is received from the student. The school will not process requests for transcripts until all outstanding balances have been settled by the student. Mid-semester and final grade reports are only issued to students and do not take the place of official transcripts. The charge per official transcript is \$7.00.

SECTION 4: STUDENT RIGHTS & RESPONSIBILITIES

STUDENT RIGHTS AND RESPONSIBILITY

Students have the right to expect equitable and consistent academic policies, and students have the responsibility to be enrolled in classes and meet all academic requirements as specified by Triangle School of Theology (TSOT) policies and professors.

Students have the right to prepare for Christian ministry in an environment that is free from gender and race bias, and free from sexual harassment. Students have the responsibility to treat other students and TSOT's staff with respect and Christian courtesy.

Students have the right to expect TSOT to maintain behavioral standards among students and staff that are consistent with what churches expect from their ministers. Students have the responsibility to abide by TSOT behavioral standards and to maintain active membership in a church.

Students have the right to hold different theological positions than those expressed in TSOT statement of faith documents. Students have the responsibility to express personal convictions courteously, respectfully, and in accord with class decorum established by each professor.

Students have the right to participate in appropriate student groups, and students have the responsibility to follow the rules and honor the stated purposes of the student group. Students have the right to apply for institutional aid. If aid is granted, students have the responsibility to abide by the terms of the aid.

Students have the right to expect TSOT to apply the institution's financial policies equitably, and students have the responsibility to pay all applicable bills and fees when they are due.

Students have the right to expect TSOT to make the institution's principles and procedures explicit and public. Students have the responsibility to abide by TSOT's policies and procedures.

DISCLOSURE STATEMENT

The information contained in this Triangle School of Theology publication reflects the current practices, policies, procedures, and regulations. The school reserves the right to change programs of study, academic requirements, tuition, fees, policies, procedures and regulations at any time without prior notice.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, (FERPA) is

a Federal law that protects the confidentiality of student information. More specifically, FERPA protects personally identifiable information in students' education records from disclosure without written consent unless an exception to the consent requirement applies. At Triangle School of Theology, FERPA protections go into effect on the first day of classes of the student's first term of enrollment. The FERPA release form must be obtained onsite, in person. FERPA affords students who have attended a post-secondary institution the following rights related to their education records:

- Inspect and review information in their educational records.
- Request a correction to their record.
- Have some control of the disclosure of personally identifiable information from these records.
- Restrict the release of directory information or authorize the disclosure of non-directory information.
- File complaints with the U.S. Department of Education Family Policy Compliance Office (600 Independence Av SW, Washington, DC 20202).

SECTION 5: DEGREE PROGRAMS AND COURSE DESCRIPTIONS

MASTER OF ARTS IN BIBLICAL COUNSELING (MABC) 36 HOURS

Year 1

Fall Session 1

PM 6101 Introduction to Theological Education
PM 6102 Spiritual Formation

Fall Session 2

BIB 6101 Introduction to the Old Testament
TH 6101 Foundations in Theology

Spring Session I

BIB 6102 Introduction to New Testament
CON 6101 Introduction to Pastoral Counseling

Spring Session 2

CON 6102 Life Span Development
CON 6103 Marriage and Family

Year 2

Fall Session 1

PM 6203 Professional and Legal Ethics in Counseling
PM 6302 Pastoral Care and the Care of the Soul

Fall Session 2

CON 6104 Crisis Counseling and Techniques
CON 6105 Family Systems Therapy

MASTER OF ARTS IN CHRISTIAN EDUCATION (MACE)
54 Hours

Year 1

Fall Session 1

PM6101 Introduction to Theological Education
PM 6102 Spiritual Formation

Fall Session 2

BIB 6101 Introduction to the Old Testament
TH 6101 Foundations in Theology

Spring Session 1

BIB 6102 Introduction to New Testament
CED 6101 Introduction to Christian Education

Spring Session 2

PM 6104 Introduction to Christian Worship
TH 6102 Christian Thought I

Summer Session

CED 6102 Teaching and Program Design
PM 6103 Conflict Management in the Church

Year 2

Fall Session 1

CED 6201 Liturgy and Education
CED 6202 The Arts and the Church

Fall Session 2

CED 6203 Human Development
PM 6202 Church Administration

Spring Session 1

CED 6204 Curriculum and Pedagogy in the Church
CED 6205 Curriculum Theory, Design, and Assessment

Spring Session 2

CED 6206 Strengthening the Laity
CED 6255 MACE Practicum

MASTER OF DIVINITY DEGREE (MDIV)

84 Hours

Year 1

Fall Session 1

PM 6101 Introduction to Theological Education
PM 6102 Spiritual Formation

Fall Session 2

BIB 6101 Introduction to the Old Testament
TH 6101 Foundations in Theology

Spring Session 1

BIB 6102 Introduction to New Testament
CED 6101 Introduction to Christian Education

Spring Session 2

PM 6104 Introduction to Christian Worship
PM 6105 Introduction to Homiletics

Summer

TH 6102 Christian Thought I
PM 6103 Conflict Management in the Church

Year 2

Fall Session 1

PM 6201 Hermeneutics
TH 6202 Christian Ethics

Fall Session 2

PM 6202 Church Administration
PM 6203 Professional and Legal Ethics in Counseling

Spring Session 1

BIB 6201 Mentoring Relationships in the Old Testament
TH 6201 Christian Thought II

Spring Session 2

BIB 6202 Mentoring Relationships in the New Testament
PM 6204 World Religions

Summer Session

PM 6205 The Life and Thoughts of Howard Thurman
TH 6301 Theological Perspectives of Forgiveness and Reconciliation

Year 3

Fall Session 1

BIB 6301 Biblical Hebrew

PM 6301 The Church and Eldercare

Fall Session 2

BIB 6302 Biblical Greek

PM 6302 Pastoral Care and the Care of the Soul

Spring Session 1

PM 6305 Preaching in the African American Tradition

BIB 6203 Narratives and Story Telling in the Old Testament

Spring Session 2

PM 6303 The Church, and Political and Economic Empowerment

PM 6356 MDIV Practicum I

COURSE DESCRIPTIONS

BIB 6101 Introduction to the Old Testament

An introduction to the foundational knowledge of the Old Testament Scripture with emphasis on authorship, historical background, purpose, and prevailing themes of each book.

BIB 6102 Introduction to the New Testament

An introduction to the literature of the New Testament with special attention to the perspectives and methods of critical - historical investigation and interpretation.

BIB 6201 Mentoring Relationships in the Old Testament

This course will examine the mentoring relationship between Moses and Joshua, Ruth and Naomi, and Elijah and Elisha. The concept of a mentoring relationship in the book of Proverbs will also be explored.

BIB 6202 Mentoring Relationships in the New Testament

This course will examine the mentoring relationships between Jesus and his disciples, Paul and Barnabas, Paul Timothy, and Titus, as well as the themes of "limitation" found in the New Testament. We will also deal with the historical and biblical concept of community in the context of Biblical mentoring.

BIB 6203 Narratives and Storytelling in the Old Testament

This course is intended to allow the student to enter the rich beauty and intricacies of biblical narratives and storytelling. The course will help the student to enter the biblical world of picture painting with words on the canvas of the mind.

BIB 6301 Biblical Hebrew

This course provides an overview of the basic elements of Hebrew and how this knowledge can enhance biblical interpretation. Elements of phonology, morphology and syntax will also be explored.

BIB 6302 Biblical Greek

This course is an overview of the basic elements of Greek and how this knowledge can enhance biblical interpretation. Elements of phonology, morphology, and syntax will also be explored.

CED 6101 Introduction to Christian Education

An introduction to the theological and theoretical basis of Christian education. Questions about the who, what, why, where, and how of Christian education will be explored. These questions will be examined by utilizing the theoretical basis of Christian education.

CED 6102 Teaching and Program Design

This course provides an introductory look at methods and styles of teaching in the local parish. It is also designed to instruct students on how to develop successful Christian education programs within the church setting.

CED 6201 Liturgy and Education

This course is an introduction to the principles and practices of Christian worship. The course will look at church worship based on the Church Year: Advent, Christmas, Epiphany, Lent, and Pentecost. Students will also be introduced to the Lectionary.

CED 6202 The Arts and the Church

This course will explore how architecture and the arts have played a major role in the church, especially in worship and concepts of religion in general.

CED 6203 Human Development

This course is designed to teach the primary theories of human growth development and their effects on and function in Christian education, and they affect Christian living. Materials from history, philosophy, theology, and sociology will be utilized. Congregational studies will be a major part of this course.

CED 6204 Curriculum and Pedagogy in the Church

This course will deal first with who decides what theory of Christian religious education is used in the church, and what teaching paradigm is going to be used in the church. The pedagogical theory of how, when, and where of Christian religious education will also be explored in this course.

CED 6205 Curriculum Theory, Design, and Assessment

This course introduces students to the underlying principles and practices of curriculum theory, design, and assessment as a conceptual framework for Christian educators.

CED 6206 Strengthening the Laity

This course will examine the biblical and theological foundations of ministry, identify images of ministry from the Bible, and look at the church's history and the Christian community today. Listening and interviewing techniques will also be introduced to help strengthen laity and clergy relations in ministry.

CED 6255 MACE Practicum

This course will provide an opportunity to engage in a Christian education ministry program or project at an approved site. The learner will participate in an online learning environment with their classmates and Faculty Supervisor, and work under the immediate supervision of a trained professional. Independent study and praxis time will be required along with a final project report.

CON 6101 Introduction to Pastoral Counseling

This course introduces to the student the important task of pastoral counseling in the context of the local church, faith community, and clinical settings. Caring for people is a central part of the role of those who enter the ranks of the ministry.

CON 6102 Life Span Development

The course will explore the development of the individual chronologically through five major periods of life: infancy, early childhood, middle childhood, and adolescence.

CON 6103 Marriage and Family

A study of theological and psychological understandings of marriage, parenting, divorce, and remarriage drawing upon biblical and historical contexts for marriage and family.

CON 6104 Crisis Counseling and Techniques

This course will introduce the theories, principles, concepts, and techniques of crisis intervention. Upon successful completion, learners will be able to predict who may need crisis intervention services and demonstrate the provision of first-order crisis intervention.

CON 6105 Family Systems Therapy

This course provides an opportunity for students to become familiar with and differentiate between the major theoretical and therapeutic models assumed by contemporary theorists and practitioners of marital and family therapy.

PM 6101 Introduction to Theological Education

This course introduces students to the competencies required for a well-rounded theological education experience. Emphasis will also be placed on research methodology

and the call to ministry.

PM 6102 Spiritual Formation

An introduction to spirituality, spiritual formation, and the development of a personal spiritual discipline. This course will also deal with the process of spiritual direction, its theological foundations, its nature, its preparation, and its practices.

PM 6103 Conflict Management in the Church

This course introduces students to proper management in the church as it relates to conflict management. It also addresses the challenges and pitfalls of working in the Christian Church setting with people from varying backgrounds, assumptions, and agendas.

PM 6104 Introduction to Christian Worship

This course provides a framework for thinking together about vital and faithful Christian worship by exploring the Biblical and theological foundations of worship, reviewing the ways the church's praise has been shaped over the centuries and analyzing today's worship spectrum.

PM 6105 Introduction to Homiletics

This course will introduce students to the theory and practice of sermon preparation.

PM 6201 Hermeneutics

This course focuses on the history of biblical interpretation and examines the various interpretive approaches to the Scriptures.

PM 6202 Church Administration

This course will examine the Administrative functions of the Church and what will be necessary to move from theory to the practice of ministry. It will examine the various structures, goals, and objective needs to fulfill the vision of the Church.

PM 6203 Professional and Legal Ethics in Counseling

The objective is designed to help students become aware of the duties of professional counselors such as legal liabilities in counseling and appropriate conduct.

PM 6204 World Religions

A study of the major religions of the world, including Islam, Hinduism, Buddhism, Christianity, and the religions of Africa and Asia, with an emphasis placed on the leader, origin, practices, and Historical contexts.

PM 6205 The Life and Thoughts of Howard Thurman

An examination of the life and works of Howard Thurman as a Theologian, Educator and Pastor.

PM 6301 The Church and Eldercare

This course will focus on the need for the church to become more involved in ministering to the elderly and recognizing their contributions to the Church and Community.

PM 6302 Pastoral Care and the Care of the Soul

An examination of the contemporary ecclesial practice of soul cares for pastors in the context of historical pastoral theology and the classical practices of the cure of souls.

PM 6303 The Church, and Political and Economic Empowerment

This course will deal with the Church and its historical and contemporary roles in the lives of its constituents in the areas of economic and political empowerment.

PM 6304 The Successful Church Design and Assessment

This course prepares the student for strategic planning, design, and assessment in various ministry settings. It will also equip the student to cast a vision and mission for their church or para-church organization.

PM 6305 Black Preaching in the African American Tradition

This course will explore the major styles and methods of black preaching. It will examine the techniques used to create an experience that appeals to a worshiper who functions spiritually from a black Christian perspective.

PM 6355 MDIV Practicum I

This course is intended to prepare students for a theological Field Ministry Experience. Students will be introduced to the art of theological reflection and various types of ministry experiences (i.e., Pastoral, Prison Ministry, Hospital Chaplain, etc.). A Final Reflection Paper along with a Field Ministry placement site that has been approved by the school.

PM 6356 MDIV Practicum II

This course will provide experience in the various facets of ministry leadership and church administration. The student-minister will creatively make use of biblical-theological principles and practices of ministry. Supervised consultation and coaching

will encourage Spirit-led empowerment within a local church or parachurch settings. The school must approve ALL placement sites selected by students before they enroll in this course. Independent study and praxis time will be required along with a final project report.

TH 6101 Foundations in Theology

An introductory course in theology which allows the students to formulate the essence of their theology considering the theological foundations of the Christian Faith.

TH 6102 Christian Thought I

This course provides students with an overview of the history of Christianity from its beginning at Pentecost to the dawn of the Reformation while focusing on the major movements, themes, and turning points that have impacted the course of church history.

TH 6201 Christian Thought II

This course will be an overview of the history of Christianity from the Reformation to the present. It will focus on major movements, themes, and turning points that have impacted the course of church history.

TH 6202 Christian Ethics

This course examines the major themes and moral teachings and surveys some of the contemporary issues such as politics, human life, economics, sexuality, social problems, racism, and professional integrity.

TH 6301 Theological Perspectives of Forgiveness and Reconciliation

This course will examine the Biblical mandates of Christian forgiveness and reconciliation as found in the Bible. Selected scriptures will be explored to develop the course objectives.

SECTION 6: 2020-2021 CALENDAR AND EVENTS

TRIANGLE SCHOOL OF THEOLOGY ACADEMIC CALENDAR

FALL 2020		
First Semester		
August 3, 2020	Monday	Registration and Orientation Begins (Online)
August 10, 2020	Monday	1 st Session Classes Begin (Online) Drop/Add Begins (Online)** Payment for Tuition & Fees Due
August 11, 2020	Tuesday	Late Registration Begins (Fee Involved)
August 21, 2020	Friday	Last Day for Late Registration/Drop/Add, Withdraw for the 1 st Eight-Week Session (Online)
August 30-September 6, 2020	Sunday-Sunday	1 st Session Mid-Term Exams
September 7, 2020	Monday	Labor Day Holiday
September 14, 2020	Monday	Self-Registration for 2nd 8-Week Fall Session begins Online
September. 27-October 4, 2020	Sunday-Sunday	Final Exams for 1 st Eight-Week Session (Online)
September 28, 2020	Monday	2 nd 8-Week Fall Session New Student Orientation Online
**September 30, 2020	Wednesday	Final Tuition and Fee Payment Due for those on an approved payment plan for session 1.
October. 7, 2020	Wednesday	1 st Session Grades Due
October 12, 2020	Monday	2 nd Session classes begin, **Payment for tuition/fees due Drop/Add Begins
October 13, 2020	Tuesday	Late Registration Begins (Fee Involved)
October 23, 2020	Friday	Last day for Late Registration and Drop/Add, Withdrawal 2 nd Session.
Nov.1- Nov 8, 2020	Sunday-Sunday	2 nd Eight-Week Session Mid-Terms
November 16, 2020	Monday	Final Day to Remove all "I's" (Special Exam Period)
Nov.29-Dec. 6, 2020	Sunday-Sunday	2 nd Session Final Exams
**November 30, 2020	Monday	Final Tuition and Fee Payment Due for those on an approved payment plan (session 2).
December 9, 2020	Wednesday	2 nd Eight-Week Session Grades are Due.
December 14, 2020	Monday	Self-Registration for 1st 8-Week Spring Session Begins Online.
December 28, 2020	Monday	New Student Orientation Online for 1 st 8-Week Spring Session Begins

Dec. 21, 2020-Jan. 3, 2021		Campus Closed! Students needing assistance should call main line and leave a message.
**All Students will be allowed to Self-Register during the times specified in the Academic Calendar. However, students will not be allowed to access class/course work for the term they self-registered for, course grades from the session just completed, nor will they be allowed to obtain a transcript until all financial obligations are satisfied.		
SPRING 2021		
Second Semester		
January 1, 2021	Friday	New Year's Day
January 11, 2021	Monday	1 st Session Classes Begin & Add/Drop Begins (Online), ** Payment for Tuition & Fees Due
January 12, 2021	Tuesday	Late Registration Begins (Fee Involved)
January 18, 2021	Monday	Martin Luther King, Jr. Holiday
January 22, 2021	Friday	Last Day for Late Registration//Drop/Add, Withdraw for 1 st Eight-Week Session Classes (Online)
January 31-February 7, 2021	Sunday-Sunday	Mid Term Exams for 1 st Eight Week Session (Online)
February 15, 2021	Monday	Self-Registration for 2nd 8-Week Spring Sessions Begins Online
**February 28, 2021	Sunday	Final Tuition and Fee Payment Due for those on an approved payment plan for session 1.
February 28 - March 7, 2021	Sunday-Sunday	Final Exams for 1 st Eight-Week Session (Online)
March 1, 2021	Monday	Summer Session New Student Orientation Online
March 8-14, 2021	Monday-Sunday	Final Week to Remove all "I's" from Fall 2020 Semester (Online)
March 10, 2021	Wednesday	1 st Eight-Week Session Grades are Due (Online).
March 15, 2021	Monday	2 nd Eight-Week Session, Classes Begin (Online), Drop/Add Begins **Payment for tuition/fees due
March 16, 2021	Tuesday	Late Registration Begins (Fee Involved)
March 15, 2021	Monday-Friday	Final Week to Remove all "I's"
March 26, 2021	Friday	Last Day for Late Registration/Drop/Add, Withdrawal for 2 nd Eight-Week Session Class (For Students that Registered During the 2 nd Eight-Week Session) (Online)
April 2-5 2021	Friday-Monday	Easter Holiday Break
April 4-11, 2021	Sunday-Sunday	Mid Term Exams for 2 nd Eight-Week Session (On-line)

April 12, 2021	Monday	Self-Registration for Summer Session Begins Online
**April 30, 2021	Friday	Final Tuition and Fee Payment Due for those on an approved payment plan (session 2).
**All Students will be allowed to Self-Register during the times specified in the Academic Calendar. However, students will not be allowed to access class/course work for the term they self-registered for, course grades from the session just completed, nor will they be allowed to obtain a transcript until all financial obligations are satisfied.		
May 2-9, 2021	Sunday-Sunday	Final Exam Week
May 10, 2021	Monday-Friday	New Student Orientation for Summer Session Begins Online
May 12, 2021	Wednesday	All Grades Due for 2nd Spring Session
May 15, 2021	Saturday	Graduation
SUMMER 2021		
May 17, 2021	Monday	Summer Classes Begin, **Payment for tuition/fees due
May 18, 2021	Tuesday	Late Registration (Fee Involved)
May 28, 2021	Friday	Last Day to Late Register, Drop/Add & Withdraw from Classes (On-line) for Summer Session
June 6-13, 2021	Sunday-Sunday	Mid Term Exams for Summer Session (On-line)
**June 30, 2020	Wednesday	Final Semester Tuition/Fees Payment Due for those on an approved payment plan for summer.
July 4, 2021	Sunday	Independence Day Holiday
July 5, 2021	Monday	Independence Day Holiday Observed
July 5-11, 2021	Monday-Sunday	Final Exam Week
July 14, 2021	Wednesday	Summer Session Grades are Due (Online)
July 12, 2021	Monday	Self-Registration for 1st 8-Week Fall Session Begins Online
July 19-Aug. 1, 2021		Campus closed for break. Students who need assistance should call main line and leave a message

SECTION 7: SITE LOCATION AND EMERGENCY PLAN

TRIANGLE SCHOOL OF THEOLOGY
1701 T. W. ALEXANDER DRIVE DURHAM, NC 27703
(919) 572-1689

Presidential Drive

- Exit Doors
- Fire Extinguishers
- Badge Readers

TW Alexander Drive

