

# Triangle School of Theology

## 2020-21 Academic Catalog



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## **A MESSAGE FROM THE PRESIDENT**

It is with pleasure that I welcome you to Triangle School of Theology (TSOT) where we are committed to providing a rigorous and quality theological education without encumbering students with a tremendous amount of debt. Triangle School of Theology is a new school offering a new vision for theological education. With our faculty and staff possessing over 15 years of experience in online theological education, we are positioned to lead the way for the future of preparing church leaders, community leaders, and religious educators in an online theological environment.

With the majority of church leaders and religious educators in the United States being bi-vocational, we understand the need to provide theological training that is convenient, but, at the same time, is rigorous and preparing students to make an impact in their ministries, communities, and religious settings. In addition, with the majority of ministries and outreach organizations in the United States having to serve their communities with limited resources, we also understand the need for religious and community leaders to obtain training and theological education that is affordable and will not leave them crippled with a tremendous amount of debt.

The world around us is changing, which means ministry will continue to change and the way in which we theologically engage our communities will change. We at TSOT are positioning our school to address a changing world and to prepare our students to engage changing communities.

In short, at TSOT we know how to provide impactful online theological education that is affordable. We invite you to come and learn with us, grow with us, and be inspired with us to effect new generations and evolving communities for God. You will not be disappointed!

Blessings,

Reginald High, Ph.D, D.Min.  
President

## **THE MISSION/PURPOSE STATEMENT**

The mission of Triangle School of Theology (TSOT) is to provide quality and affordable online theological education to prepare clergy and laity for service and vocation in churches, Christian ministries, and the community, through service learning, and teaching to serve a diverse population in a global community.

## **GUIDING PRINCIPLES**

**Integrity**---The institution and its personnel will act with integrity in all that it does include in teaching and learning.

**Student Centeredness**---The institution and its educational programs are intended to meet the needs of students and to increase the student's level of knowledge and success. Triangle School of Theology (TSOT) follows an open-door admission policy based on the necessity of responding to each student at the appropriate individual level of ability and development.

**Academic Excellence**---The institution is dedicated to excellence and to the students' overall quality development by promoting life-long learning, scholarly inquiry, and a commitment of service to others.

**Financial Responsibility**---We will work hard to achieve and maintain financial accountability, stability and flexibility that will provide resources necessary to fulfill our mission and vision.

**Diversity**---The institution is an interdenominational, interracial, and gender inclusive community modeled on diversity which constitutes the Body of Christ. The institution is committed to maintaining its diverse student body and a diverse faculty and staff who appreciates cultural diversity and embodies a sense of civic, social and religious responsibility in a rapidly changing society.

## **EDUCATIONAL OUTCOMES**

In support of Triangle School of Theology (TSOT) philosophy and mission statement, the school endeavors to provide the student with spiritual and intellectual pursuits that will:

- Equip the student with practical skills in ministry that they may be competent and determined in their approach to their vocation.
- Foster collegiate level competencies in writing; speaking; reading; analytical reasoning; computer literacy; and library research.

- Convey methods of rightly dividing the Word of Truth that the student may be thorough expositors of the Bible and thusly enhance their personal lives and ministries
- Explore the moral value and ethical dimensions in the disciplines offered by TSOT.
- Promote an understanding of the diverse elements of American cultural history, especially the importance of the classic world-view of free enterprise.
- Thoroughly exposed the student to the factual content of the Word of God and its relationships to their personal life.
- Promote the fusion of academic knowledge and Christian values that maturing of spiritual, intellectual and social behavior may take place.
- Provide firsthand observations, interviews, and discussions enabling the student to reach all humankind to make a better world.
- Develop skills that relate to a distinct Christian Service Ministry inclusive of world events, global issues and a life of Christian evangelism and discipleship.

## **POLICY OF NON-DISCRIMINATION**

Triangle School of Theology (TSOT) is open to all persons of goodwill and receives persons from many denominations. The School has a policy of non-discrimination against anyone, in any relationship to the School, because of race, gender, color, creed, national origin, or disability. We are committed to assisting students in the development of vocational/professional skills within their chosen denominations. Our goal is to reach all who come.

## **DEGREE PROGRAM MISSION**

The Triangle School of Theology (TSOT) the Master of Arts in Biblical Counseling, Master of Arts in Christian Education, and Master of Divinity's principle missions are the professional education of the laity and clergy for Christian ministry. We are dedicated to preparing students for the mature performance of their chosen vocation.

The TSOT resources are offered to students with a diversity of ministerial aims, to assist in the preparation for ordination or lay professional vocations in the community and the church. Additionally, TSOT's Graduate Programs stresses character development, which includes religious, cultural, social and ethical values.

The programs are dedicated to the theological education of preparing its students for the "practice of ministry," by developing in each graduate a disciplined intelligence, informed by sound learning and equipped for worthy professional service.

## **ACADEMIC POLICY AND REGULATIONS**

Students are admitted to Triangle School of Theology (TSOT) without regards to gender, race, color, age, national or ethnic origin, provided they meet requirements for admission. All students admitted have equal access to the rights, privileges, programs, activities and student aid afforded by TSOT Graduate Programs and are governed without discrimination by the established policies and procedures.

All degree requirements must be completed within seven years of the date of admission, except in special circumstances which must be approved by the Academic Dean.

## **ADMISSION POLICY**

Triangle School of Theology (TSOT) has established the following guideline as requirements for admissions. Applicants must possess a Bachelor Degree from a college or university and have maintained a grade point average of 2.5 on a 4.0 scale. A grade point average less than 2.5 can still be considered for admission. However, applicants admitted with a GPA under the 2.5 admissions requirement may be admitted on a probationary period. If an applicant is admitted on a probationary period, the student will retain that status during their first semester of enrollment. After the first semester the student's effort will be evaluated and if satisfactory progress has been made, status will be lifted. In an effort to assist the probationary student with the transition to graduate theological education, the Admissions Committee will permit the student to enroll in a maximum of six credit hours during the first semester of study. All applicants for admission to TSOT must show evidence of Christian character and scholastic competency to complete their degree program of choice. Each applicant will also have to complete a spiritual autobiography essay that will be reviewed by the members of the Admissions Committee. No standardized testing will be required for admission to any of the Master-level degree programs offered by TSOT.

### Admission and Application Requirements

Requirements for enrollment are as follows:

- Application
- Application Fee of \$35 (graduate degree)
- Two Letters of Reference
- Written Spiritual Autobiography
- High School Transcript
- College/University/Seminary Transcripts (if applicable)
- Student Health Form

Applications can be submitted from our website. All paper work must be completed two weeks before the session begins. However, because of high interest in these programs, we advise you to apply immediately. Once all the items are received, the Admissions committee will review your application. Upon acceptance to Triangle School of Theology you will be given instructions for class registration and payment. Our Online Liaison will contact you with access information.

## **.CLASS ATTENDANCE**

The student is responsible for completing all assignments in each course for which he/she is enrolled. Since all classes are on-line, the student will have to log into each class weekly and complete assignments in order to be counted present by the professor. Failure to log in and satisfactorily complete all assignments will result in the student be counted absent.

## **DROP/ADD**

During the Drop/Add Period, students may drop and add courses. According to the Academic Calendar, classes may be added or dropped. The Instructor, Academic Dean, and Registrar must approve dropping or adding a class. After the initial drop/add period, a student may withdraw from a class by completing a drop/add form which must be signed by the Academic Dean. Students who withdraw from a course on or prior to the date noted in the school's official calendar as the "last day to withdraw without receiving academic penalty" shall receive a "W" for the course and the hours will not be counted in the calculation of GPA.

## **WITHDRAWAL FROM CLASS AND SCHOOL**

Anyone withdrawing from a class must fill out the official withdrawal form with signatures of the Instructor, Academic Deans, and the student.

Refund Policy on withdrawals is listed in the refund section of the catalog.

## **DISMISSALS**

If a student's behavior is unacceptable and he/she can no longer benefit from the services that we have to offer, this person will be subject to dismissal. Re-admission will not be considered until at least one full semester has passed, and the student has given evidence of a change in his/her behavior.



## **DEGREE PROGRAMS AND MATRICULATION PLANS**

### **MASTER OF ARTS IN BIBLICAL COUNSELING (MABC) 36 HOURS**

#### **Year 1**

##### **Fall Session 1**

PM 6101 Introduction to Theological Education

PM 6102 Spiritual Formation

##### **Fall Session 2**

BIB 6101 Introduction to the Old Testament

TH 6101 Foundations in Theology

##### **Spring Session I**

BIB 6102 Introduction to New Testament

CON 6101 Introduction to Pastoral Counseling

##### **Spring Session 2**

CON 6102 Life Span Development

CON 6103 Marriage and Family

#### **Year 2**

##### **Fall Session 1**

PM 6203 Professional and Legal Ethics in Counseling

PM 6302 Pastoral Care and the Care of the Soul

##### **Fall Session 2**

CON 6104 Crisis Counseling and Techniques

CON 6105 Family Systems Therapy

## **MASTER OF ARTS IN CHRISTIAN EDUCATION (MACE) 54 Hours**

### **Year 1**

#### **Fall Session 1**

PM6101 Introduction to Theological Education  
PM 6102 Spiritual Formation

#### **Fall Session 2**

BIB 6101 Introduction to the Old Testament  
TH 6101 Foundations in Theology

#### **Spring Session 1**

BIB 6102 Introduction to New Testament  
CED 6101 Introduction to Christian Education

#### **Spring Session 2**

PM 6104 Introduction to Christian Worship  
TH 6102 Christian Thought I

#### **Summer Session**

CED 6102 Teaching and Program Design  
PM 6103 Conflict Management in the Church

### **Year 2**

#### **Fall Session 1**

CED 6201 Liturgy and Education  
CED 6202 The Arts and the Church

#### **Fall Session 2**

CED 6203 Human Development  
PM 6202 Church Administration

#### **Spring Session 1**

CED 6204 Curriculum and Pedagogy in the Church  
CED 6205 Curriculum Theory, Design, and Assessment

#### **Spring Session 2**

CED 6206 Strengthening the Laity  
CED 6255 MACE Practicum

## MASTER OF DIVINITY DEGREE (MDIV) 84 Hours

### Year 1

#### **Fall Session 1**

PM 6101 Introduction to Theological Education  
PM 6102 Spiritual Formation

#### **Fall Session 2**

BIB 6101 Introduction to the Old Testament  
TH 6101 Foundations in Theology

#### **Spring Session 1**

BIB 6102 Introduction to New Testament  
CED 6101 Introduction to Christian Education

#### **Spring Session 2**

PM 6104 Introduction to Christian Worship  
PM 6105 Introduction to Homiletics

#### **Summer**

TH 6102 Christian Thought I  
PM 6103 Conflict Management in the Church

### Year 2

#### **Fall Session 1**

PM 6201 Hermeneutics  
TH 6202 Christian Ethics

#### **Fall Session 2**

PM 6202 Church Administration  
PM 6203 Professional and Legal Ethics in Counseling

#### **Spring Session 1**

BIB 6201 Mentoring Relationships in the Old Testament  
TH 6201 Christian Thought II

#### **Spring Session 2**

BIB 6202 Mentoring Relationships in the New Testament  
PM 6204 World Religions

#### **Summer Session**

PM 6205 The Life and Thoughts of Howard Thurman  
TH 6301 Theological Perspectives of Forgiveness and Reconciliation

### **Year 3**

#### **Fall Session 1**

BIB 6301 Biblical Hebrew

PM 6301 The Church and Eldercare

#### **Fall Session 2**

BIB 6302 Biblical Greek

PM 6302 Pastoral Care and the Care of the Soul

#### **Spring Session 1**

PM 6305 Preaching in the African American Tradition

BIB 6203 Narratives and Story Telling in the Old Testament

#### **Spring Session 2**

PM 6303 The Church, and Political and Economic Empowerment

PM 6356 MDIV Practicum I

# **TRIANGLE SCHOOL OF THEOLOGY COURSE DESCRIPTIONS**

## **BIB 6101 Introduction to the Old Testament**

An introduction to the foundational knowledge of the Old Testament Scripture with emphasis on authorship, historical background, purpose, and prevailing themes of each book.

## **BIB 6102 Introduction to the New Testament**

An introduction to the literature of the New Testament with special attention to the perspectives and methods of critical - historical investigation and interpretation.

## **BIB 6201 Mentoring Relationships in the Old Testament**

This course will examine the mentoring relationship between Moses and Joshua, Ruth and Naomi, and Elijah and Elisha. The concept of a mentoring relationship in the book of Proverbs will also be explored.

## **BIB 6202 Mentoring Relationships in the New Testament**

This course will examine the mentoring relationships between Jesus and his disciples, Paul and Barnabas, Paul Timothy, and Titus, as well as the themes of "limitation" found in the New Testament. We will also deal with the historical and biblical concept of community in the context of Biblical mentoring.

## **BIB 6203 Narratives and Storytelling in the Old Testament**

This course is intended to allow the student to enter the rich beauty and intricacies of biblical narratives and storytelling. The course will help the student to enter the biblical world of picture painting with words on the canvas of the mind.

## **BIB 6301 Biblical Hebrew**

This course provides an overview of the basic elements of Hebrew and how this knowledge can enhance biblical interpretation. Elements of phonology, morphology and syntax will also be explored.

## **BIB 6302 Biblical Greek**

This course is an overview of the basic elements of Greek and how this knowledge can enhance biblical interpretation. Elements of phonology, morphology, and syntax will also be explored.

## **CED 6101 Introduction to Christian Education**

An introduction to the theological and theoretical basis of Christian education. Questions about the who, what, why, where, and how of Christian education will be explored. These questions will be examined by utilizing the theoretical basis of Christian education.

### **CED 6102 Teaching and Program Design**

This course provides an introductory look at methods and styles of teaching in the local parish. It is also designed to instruct students on how to develop successful Christian education programs within the church setting.

### **CED 6201 Liturgy and Education**

This course is an introduction to the principles and practices of Christian worship. The course will look at church worship based on the Church Year: Advent, Christmas, Epiphany, Lent, and Pentecost. Students will also be introduced to the Lectionary.

### **CED 6202 The Arts and the Church**

This course will explore how architecture and the arts have played a major role in the church, especially in worship and concepts of religion in general.

### **CED 6203 Human Development**

This course is designed to teach the primary theories of human growth development and their effects on and function in Christian education, and they affect Christian living. Materials from history, philosophy, theology, and sociology will be utilized. Congregational studies will be a major part of this course.

### **CED 6204 Curriculum and Pedagogy in the Church**

This course will deal first with who decides what theory of Christian religious education is used in the church, and what teaching paradigm is going to be used in the church. The pedagogical theory of how, when, and where of Christian religious education will also be explored in this course.

### **CED 6205 Curriculum Theory, Design, and Assessment**

This course introduces students to the underlying principles and practices of curriculum theory, design, and assessment as a conceptual framework for Christian educators.

### **CED 6206 Strengthening the Laity**

This course will examine the biblical and theological foundations of the ministry, identify images of the ministry from the bible, and look at the church's history and the Christian community today. Listening and interviewing techniques will also be introduced to help strengthen laity and clergy relations in ministry.

### **CED 6255 MACE Practicum**

This course will provide an opportunity to engage in a Christian education ministry program or project at an approved site. The learner will participate in an online learning environment with their classmates and Faculty Supervisor, and work under the immediate supervision of a trained professional. Independent study and praxis time will be required along with a final project report.

### **CON 6101 Introduction to Pastoral Counseling**

This course introduces to the student the important task of pastoral counseling in the context of the local church, faith community, and clinical settings. Caring for people is a central part of the role of those who enter the ranks of the ministry.

### **CON 6102 Life Span Development**

The course will explore the development of the individual chronologically through five major periods of life: infancy, early childhood, middle childhood, and adolescence.

### **CON 6103 Marriage and Family**

A study of theological and psychological understandings of marriage, parenting, divorce, and remarriage drawing upon biblical and historical contexts for marriage and family.

### **CON 6104 Crisis Counseling and Techniques**

This course will introduce the theories, principles, concepts, and techniques of crisis intervention. Upon successful completion, learners will be able to predict who may need crisis intervention services and demonstrate the provision of first-order crisis intervention.

### **CON 6105 Family Systems Therapy**

This course provides an opportunity for students to become familiar with and differentiate between the major theoretical and therapeutic models assumed by contemporary theorists and practitioners of marital and family therapy.

### **PM 6101 Introduction to Theological Education**

This course introduces students to the competencies required for a well-rounded theological education experience. Emphasis will also be placed on research methodology and the call to ministry.

### **PM 6102 Spiritual Formation**

An introduction to spirituality, spiritual formation, and the development of a personal spiritual discipline. This course will also deal with the process of spiritual direction, its theological foundations, its nature, its preparation, and its practices.

### **PM 6103 Conflict Management in the Church**

This course introduces students to proper management in the church as it relates to conflict management. It also addresses the challenges and pitfalls of working in the Christian Church setting with people from varying backgrounds, assumptions, and agendas.

### **PM 6104 Introduction to Christian Worship**

This course provides a framework for thinking together about vital and faithful Christian worship by exploring the Biblical and theological foundations of worship, reviewing the ways the church's praise has been shaped over the centuries and analyzing today's worship spectrum.

### **PM 6105 Introduction to Homiletics**

This course will introduce students to the theory and practice of sermon preparation.

### **PM 6201 Hermeneutics**

This course focuses on the history of biblical interpretation and examines the various interpretive approaches to the Scriptures.

### **PM 6202 Church Administration**

This course will examine the Administrative functions of the Church and what will be necessary to move from theory to the practice of ministry. It will examine the various structures, goals, and objective needs to fulfill the vision of the Church.

### **PM 6203 Professional and Legal Ethics in Counseling**

The objective is designed to help students become aware of the duties of professional counselors such as legal liabilities in counseling and appropriate conduct.

### **PM 6204 World Religions**

A study of the major religions of the world, including Islam, Hinduism, Buddhism, Christianity, and the religions of Africa and Asia, with an emphasis placed on the leader, origin, practices, and Historical contexts.

### **PM 6205 The Life and Thoughts of Howard Thurman**

An examination of the life and works of Howard Thurman as a Theologian, Educator and Pastor.

### **PM 6301 The Church and Eldercare**

This course will focus on the need for the church to become more involved in ministering to the elderly and recognizing their contributions to the Church and Community.



### **PM 6302 Pastoral Care and the Care of the Soul**

An examination of the contemporary ecclesial practice of soul cares for pastors in the context of historical pastoral theology and the classical practices of the cure of souls.

### **PM 6303 The Church, and Political and Economic Empowerment**

This course will deal with the Church and its historical and contemporary roles in the lives of its constituents in the areas of economic and political empowerment.

### **PM 6304 The Successful Church Design and Assessment**

This course prepares the student for strategic planning, design, and assessment in various ministry settings. It will also equip the student to cast a vision and mission for their church or para-church organization.

### **PM 6305 Black Preaching in the African American Tradition**

This course will explore the major styles and methods of black preaching. It will examine the techniques used to create an experience that appeals to a worshiper who functions spiritually from a black Christian perspective.

### **PM 6355 MDIV Practicum I**

This course is intended to prepare students for a theological Field Ministry Experience. Students will be introduced to the art of theological reflection and various types of ministry experiences (i.e., Pastoral, Prison Ministry, Hospital Chaplain, etc.). A Final Reflection Paper along with a Field Ministry placement site that has been approved by the school.

### **PM 6356 MDIV Practicum II**

This course will provide experience in the various facets of ministry leadership and church administration. The student-minister will creatively make use of biblical-theological principles and practices of ministry. Supervised consultation and coaching will encourage Spirit-led empowerment within a local church or parachurch settings. The school must approve ALL placement sites selected by students before they enroll in this course. Independent study and praxis time will be required along with a final project report.

### **TH 6101 Foundations in Theology**

An introductory course in theology which allows the students to formulate the essence of their theology considering the theological foundations of the Christian Faith.

### **TH 6102 Christian Thought I**

This course provides students with an overview of the history of Christianity from its beginning at Pentecost to the dawn of the Reformation while focusing on the major movements, themes, and turning points that have impacted the course of church history.

### **TH 6201 Christian Thought II**

This course will be an overview of the history of Christianity from the Reformation to the present. It will focus on major movements, themes, and turning points that have impacted the course of church history.

### **TH 6202 Christian Ethics**

This course examines the major themes and moral teachings and surveys some of the contemporary issues such as politics, human life, economics, sexuality, social problems, racism, and professional integrity.

### **TH 6301 Theological Perspectives of Forgiveness and Reconciliation**

This course will examine the Biblical mandates of Christian forgiveness and reconciliation as found in the Bible. Selected scriptures will be explored to develop the course objectives.

## ONLINE EDUCATION

Triangle School of Theology (TSOT) provides asynchronous and synchronous Online Education. Students communicate with classmates and instructors via online assignment and discussion forums.

## FACULTY INTERACTION

Regular and substantive contact is required for all course sections taught using Online Education at Triangle School of Theology.

## TUITION AND FEES *\*(Subject to change)*

One of the goals of the Triangle School of Theology (TSOT) Administration is to maintain a low-cost, high-quality education to the extent that sound business practices will permit. The annual cost for tuition and fees is much less than one would find at most private post-secondary schools.

All tuition and fee payments are due and payable at the beginning of each session. Each student is required to pay for the total session charges at this time. For those students who are not able to make the complete payment at time of registration, the School has provided a payment plan. Students using the payment plan will not be considered fully registered for classes until payment plan is signed by the student and authorized by an appropriate representative of the School. Investing in your personal education and development will yield tremendous benefits.

Triangle School of Theology is committed to helping students meet their educational goals and objectives by offering institutional aid (need-based) and scholarships (when available). Students are encouraged to fill out the Institutional Aid Application. Contact Financial Aid Office at (919) 572-1689, extension 7015 for more details.

## FINANCIAL INFORMATION *\*(Subject to Change)*

TUITION AND FEES	GRADUATE STUDENT
Application Fee	\$35.00
Tuition Fee Per Session	\$750.00 per course \$250.00 per credit hour
Registration Fee	\$25.00 per session
Class or Auditing Fee - Per Class	\$750.00
*Books Per Session (estimate)	\$250.00
Official Transcript	\$7.00
Returned Check Fee	\$25.00
Technology Fee	\$50.00 per session
Late Payment Fee	\$25.00
Graduation Fee	\$125.00

## METHODS OF PAYMENT

Triangle School of Theology will accept Cash (currency), Cash Equivalent (money orders, cashier's check, certified check, personal checks), Credit/Debit cards. Students electing the use of the payment plan will make the first payment (50% of amount due) at the beginning of the session and a subsequent payment during the session. See the payment plan schedule below. Late payment fees will be assessed. Students that have not signed an approved payment plan must pay 100% of tuition and fees by the first day of class. Late fees will be assessed.

PAYMENT PLAN SCHEDULE				
Session	Percent Due	DUE DATE (fall)	DUE DATE (spr)	DUE DATE (sum)
One	50%	At Registration	At Registration	At Registration
	50%	September 30	February 28	June 30
Two	50%	At Registration	At Registration	Not Applicable
	50%	November 30	April 30	

Students will be mailed/emailed a statement on or about the end of each month for any outstanding balances due. Students desiring to use the payment plan will sign an agreement of understanding at the time of registration. Students who have not satisfactorily met their financial obligations to the school for fall by September 30 (session 1) or November 30 (session 2), and for spring by February 28 (session 1) or April 30 (session 2), and June 30 (summer) will not be permitted to access the grade (s) for the course(s) or receive a transcript. All financial obligations from previous sessions must be satisfied before any student will be permitted to register for subsequent sessions.

## REFUNDS UPON WITHDRAWAL

School planning and budgeting must be accomplished for the session based upon the number of students who register. The withdrawal policy reflects the fact that many of the fixed operating and educational programs are already allocated when student register and are not diminished by student withdrawal. Therefore, the following is applicable to all students:

WEEK OF CLASS	Percent Refund
Before 1st Week of 8-Week Session	100%
Before the end of Drop/Add	80%
Within 3rd Week of 8-week Session	60%
After 3rd Week of 8-Week Session	0%

1. All Triangle School of Theology (TSOT) Institutional Aid, if any will be rescinded based on the amount of refund.
2. All refunds will be processed within 30 days of the official notification of withdrawal. During the time, the student's obligations will be reviewed, and any necessary adjustments will be made for pending or unposted charges.
3. Refunds for withdrawal are only applicable if monies have been paid on the account.

## **DISCLOSURE STATEMENT**

The information contained in this Triangle School of Theology (TSOT) publication reflects the current practices, policies, procedures, and regulations. The school reserves the right to change programs of study, academic requirements, tuition, fees, policies, procedures and regulations at any time without prior notice.

## **OFFICAL TRANSCRIPTS**

Transcripts reflecting the academic progress and standing of current and former students will be issued by the Registrar's Office upon request by the student. Official transcripts will only be sent to persons, institutions, or agencies after approval is received from the student. Triangle School of Theology will not process a request for transcripts until all outstanding balances have been settled by the student. Mid-semester and final grade reports are only issued to students and do not take the place of official transcripts. The charge per official transcript is \$7.00.

## **CHEATING AND PLAGARISM**

Cheating is a serious offense in any academic setting. Students who cheat may receive a grade of F" for that assignment or examination and may be reported to the Academic Dean for further disciplinary action at the discretion of the professor. To plagiarize is to steal and pass the ideas or words of another as your own, or to use a created production without crediting the source. Simply put, plagiarism is literary theft. Such conduct will not be tolerated in this institution. Students found guilty of such conduct may face discipline up to and possibly including suspension from Triangle School of Theology.

## TRIANGLE SCHOOL OF THEOLOGY ACADEMIC CALENDAR

FALL 2020		
First Semester		
August 3, 2020	Monday	<b>Registration and Orientation Begins (Online)</b>
August 10, 2020	Monday	1 <sup>st</sup> Session Classes Begin (Online) Drop/Add Begins (Online)** <b>Payment for Tuition &amp; Fees Due</b>
August 11, 2020	Tuesday	Late Registration Begins (Fee Involved)
August 21, 2020	Friday	Last Day for Late Registration/Drop/Add, Withdraw for the 1 <sup>st</sup> Eight-Week Session (Online)
August 30-September 6, 2020	Sunday-Sunday	1 <sup>st</sup> Session Mid-Term Exams
September 7, 2020	Monday	Labor Day Holiday
September 14, 2020	Monday	<b>Self-Registration for 2<sup>nd</sup> 8-Week Fall Session begins Online</b>
September. 27-October 4, 2020	Sunday-Sunday	Final Exams for 1 <sup>st</sup> Eight-Week Session (Online)
September 28, 2020	Monday	2 <sup>nd</sup> 8-Week Fall Session New Student Orientation Online
**September 30, 2020	Wednesday	<b>Final Tuition and Fee Payment Due for those on an approved payment plan for session 1.</b>
October. 7, 2020	Wednesday	1 <sup>st</sup> Session Grades Due
October 12, 2020	Monday	2 <sup>nd</sup> Session classes begin, ** <b>Payment for tuition/fees due</b> Drop/Add Begins
October 13, 2020	Tuesday	Late Registration Begins (Fee Involved)
October 23, 2020	Friday	Last day for Late Registration and Drop/Add, Withdrawal 2 <sup>nd</sup> Session.
Nov.1- Nov 8, 2020	Sunday-Sunday	2 <sup>nd</sup> Eight-Week Session Mid-Terms
November 16, 2020	Monday	Final Day to Remove all "I's" (Special Exam Period)
Nov.29-Dec. 6, 2020	Sunday-Sunday	2 <sup>nd</sup> Session Final Exams
**November 30, 2020	Monday	<b>Final Tuition and Fee Payment Due for those on an approved payment plan (session 2).</b>
December 9, 2020	Wednesday	2 <sup>nd</sup> Eight-Week Session Grades are Due.
December 14, 2020	Monday	<b>Self-Registration for 1<sup>st</sup> 8-Week Spring Session Begins Online.</b>
December 28, 2020	Monday	New Student Orientation Online for 1 <sup>st</sup> 8-Week Spring Session Begins
Dec. 21, 2020-Jan. 3, 2021		<b>Campus Closed! Students needing assistance should call main line and leave a message.</b>

**\*\*All Students will be allowed to Self-Register during the times specified in the Academic Calendar. However, students will not be allowed to access class/course work for the term they self-registered for, course grades from the session just completed, nor will they be allowed to obtain a transcript until all financial obligations are satisfied.**

**SPRING 2021**

**Second Semester**

January 1, 2021	Friday	New Year's Day
January 11, 2021	Monday	1 <sup>st</sup> Session Classes Begin & Add/Drop Begins (Online), <b>** Payment for Tuition &amp; Fees Due</b>
January 12, 2021	Tuesday	Late Registration Begins (Fee Involved)
January 18, 2021	Monday	Martin Luther King, Jr. Holiday
January 22, 2021	Friday	Last Day for Late Registration//Drop/Add, Withdraw for 1 <sup>st</sup> Eight-Week Session Classes (Online)
January 31-February 7, 2021	Sunday-Sunday	Mid Term Exams for 1 <sup>st</sup> Eight Week Session (Online)
February 15, 2021	Monday	<b>Self-Registration for 2<sup>nd</sup> 8-Week Spring Sessions Begins Online</b>
**February 28, 2021	Sunday	<b>Final Tuition and Fee Payment Due for those on an approved payment plan for session 1.</b>
February 28 - March 7, 2021	Sunday-Sunday	Final Exams for 1 <sup>st</sup> Eight-Week Session (Online)
March 1, 2021	Monday	Summer Session New Student Orientation Online
March 8-14, 2021	Monday-Sunday	Final Week to Remove all "I's" from Fall 2020 Semester (Online)
March 10, 2021	Wednesday	1 <sup>st</sup> Eight-Week Session Grades are Due (Online).
March 15, 2021	Monday	2 <sup>nd</sup> Eight-Week Session, Classes Begin (Online), Drop/Add Begins <b>**Payment for tuition/fees due</b>
March 16, 2021	Tuesday	Late Registration Begins (Fee Involved)
March 15, 2021	Monday-Friday	Final Week to Remove all "I's"
March 26, 2021	Friday	Last Day for Late Registration/Drop/Add, Withdrawal for 2 <sup>nd</sup> Eight-Week Session Class (For Students that Registered During the 2 <sup>nd</sup> Eight-Week Session) (Online)
April 2-5 2021	Friday-Monday	Easter Holiday Break
April 4-11, 2021	Sunday-Sunday	Mid Term Exams for 2 <sup>nd</sup> Eight-Week Session (On-line)
April 12, 2021	Monday	Self-Registration for Summer Session Begins Online
**April 30, 2021	Friday	<b>Final Tuition and Fees Due for those on an approved payment plan (session 2).</b>

<b>**All Students will be allowed to Self-Register during the times specified in the Academic Calendar. However, students will not be allowed to access class/course work for the term they self-registered for, course grades from the session just completed, nor will they be allowed to obtain a transcript until all financial obligations are satisfied.</b>		
May 2-9, 2021	Sunday-Sunday	Final Exam Week
May 10, 2021	Monday-Friday	<b>New Student Orientation for Summer Session Begins Online</b>
May 12, 2021	Wednesday	All Grades Due for 2nd Spring Session
May 15, 2021	Saturday	Graduation
<b>SUMMER 2021</b>		
May 17, 2021	Monday	Summer Classes Begin, <b>**Payment for tuition/fees due</b>
May 18, 2021	Tuesday	Late Registration (Fee Involved)
May 28, 2021	Friday	Last Day to Late Register, Drop/Add & Withdraw from Classes (On-line) for Summer Session
June 6-13, 2021	Sunday-Sunday	Mid Term Exams for Summer Session (On-line)
<b>**June 30, 2020</b>	Wednesday	<b>Final Semester Tuition/Fees Payment Due for those on an approved payment plan for summer.</b>
July 4, 2021	Sunday	Independence Day Holiday
July 5, 2021	Monday	Independence Day Holiday Observed
July 5-11, 2021	Monday-Sunday	Final Exam Week
July 14, 2021	Wednesday	Summer Session Grades are Due (Online)
July 12, 2021	Monday	<b>Self-Registration for 1<sup>st</sup> 8-Week Fall Session Begins Online</b>
July 19-Aug. 1, 2021		<b>Campus closed for break. Students who need assistance should call main line and leave a message</b>



# SITE LOCATION AND EMERGENCY PLAN

TRIANGLE SCHOOL OF THEOLOGY  
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